

The Urban School: Inquiry Project, Year 1

What is possible in the first year?

Project Director: Assistant Head for Student Life

Project Facilitator: Elena Aguilar, consultant

The overarching outcome for this project:

- Teachers/administrators will develop new strategies and skills for looking at and discussing issues of diversity.

Outcomes for Year 1:

- Teachers/administrators will learn how to design and carry out a research project.
- Teachers/administrators will learn new methods for gathering and analyzing data on their research question.
- Teachers/administrators will learn when and how to seek outside resources to use in their research and will learn how to effectively use those resources.
- Teachers/administrators will develop new ways of looking at their practice and will make some changes in their practice.
- Teachers/administrators will share their research findings and reflections with colleagues.
- Teachers/administrators will understand how the inquiry process can transform their practice and make them more effective, empowered educators.
- Teacher and administrator inquiry teams will develop stronger professional relationships with each other and will learn how to support each other in their research
- Teachers/administrators will feel excited about the inquiry process. This will set the stage for all staff at The Urban School to get involved in doing inquiry in the following school year.